

Plan for Safe Return to In-Person Instruction and Continuity of Services

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| Date of Revision | 12/20/2021 |
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| District ID | County | LEA NAME |
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| 043 | McKinley | Gallup McKinley County Schools |

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies**, and a **description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
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| Universal and correct wearing of masks | Yes | <p>GMCS Student Face Mask Policy All students, including vaccinated individuals, must wear a face mask while in a school building, during school-sponsored activities, and on school transportation. The only time the face mask may be off is while eating and drinking during allowed times. Students are not required to wear masks outdoors.</p> <p>Face Mask Criteria:</p> <ul style="list-style-type: none"> • Face masks must cover the mouth and nose and fit snugly against the sides of the face. • Allowable: <ul style="list-style-type: none"> o Cloth masks (2 or more layers) o Face masks with clear plastic window o N95 or KN95 masks o Surgical masks • Not Allowable: <ul style="list-style-type: none"> o Masks that have exhalation valves or vents o Bandanas o Scarves o Neck Gaiters o Face Shields <p>Enforcement/Consequences: • 1st Offense – Verbal Reminder • 2nd Offense – Written Warning • 3rd Offense – Parent Conference The school will provide masks to those students who need them (including on buses), such as student who forgot to bring their mask.</p> <p>All staff, including vaccinated individuals, must wear a face mask while in a school building,</p> |

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| | | during school-sponsored activities, and on school transportation. |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | Yes | Adults are to maintain 6 feet of social distancing to the extent possible. Unvaccinated students are to maintain 3 feet of social distancing to the extent possible. Modified lunch periods and dismissals are in place to maintain social distancing. Classroom environment is modified to implement social distancing. |
| Handwashing and respiratory etiquette | Yes | Handwashing breaks are implemented throughout the day. Hand sanitizer is available in all classrooms and school areas. Air purifiers are in all classrooms and meeting rooms. |
| Cleaning and maintaining healthy facilities, including improving ventilation | Yes | The District utilizes a multilayer cleaning and sanitization process to keep schools safe. <ul style="list-style-type: none"> o Custodial staff have been provided a written cleaning protocol to complete daily. o All custodial staff have direct support on-site from the District Custodial Supervisor. o All school sites are monitored on a regular basis to assure all protocol are being completed. o The UVD Robots can be autonomous or user driven that delivers a fast, chemical free, hospital grade disinfection for offices, classrooms and other educational areas. o Air purifiers are in all classrooms and meeting rooms. MERV 13 filters have been installed in HVAC systems that allow. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Yes | All contact tracing is done in collaboration with the DOH school health advocate and NMPED. GMCS also confirms cases with Gallup Indian Medical Center and local Indian Health facilities within McKinley County. CDC guidelines are followed with all contact tracing. |
| Diagnostic and screening testing | Yes | COVID Symptom sign sheets/screening is required and maintained for all adults at school sites. Surveillance Testing is required for all adults who are non-vaccinated. Unvaccinated |

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| | | students are encouraged to surveillance test weekly. |
| Efforts to provide vaccinations to school communities | Yes | GMCS along with the DOH sponsor vaccination events throughout the year in different areas the district serves to provide vaccinations for students and adults. Vaccination sites are posted through social medial and parent notifications |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Yes | Health Plans and 504 plans are developed for students with disabilities who may have health and safety concerns related to COVID- 19. Accommodations are put into place to meet the unique individual needs of students with disabilities. PPE, including face shields, masks, gloves and gowns continues to be accessible to all special education providers that have direct in-person contact with medically fragile students with disabilities. |
| Coordination with State and local health officials | Yes | GMCS coordinates with the DOH school health advocate, Tribal Health entities on all COVID related cases. |

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| How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services | |
| How the LEA will Ensure Continuity of Services? | |
| GMCS continues to provide in-school learning and offer virtual instruction through an online platform. Parent choice is encouraged to meet the needs of our community and individual needs of the family. All students have been provided 1:1 devices and have access to the Microsoft TEAMS platform. | |
| How will the LEA address Students': | |
| Academic Needs? | GMCS has selected instructional materials through a rigorous process for all core courses and created culturally relevant materials that are aligned with our local scope and sequence that are responsive to the Native American population. Teachers and school admistrators are supported by Directors of Instruction who provide supervision, coaching mentoring and monitor implementation of instruction. Each grade level has a high-quality core curriculum in math and reading that is aligned with CCSS and meets students' needs. School-wide Curriculum Based Measures (CBM) are in place and data is used for progress monitoring interventions. After |

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| | <p>school programs and tutoring are offered at all district school sites to provide additional support to students and parents. Teachers are provided explicit professional development to assist with identifying gaps and individual student needs related to learning loss.</p> |
| <p>Social, Emotional and Mental Health Needs?</p> | <p>District counselors will provide classroom presentations and 1-1 counseling at school sites to address the issues related to mental health and social emotional learning. Counselors may also refer students for more intensive counseling with community mental health agencies if necessary. A team of district counselors have been trained to address issues of suicide ideation and trauma. The district will continue to partner with community organizations to provide resources to students and families.</p> |
| <p>Other Needs (which may include student health and food services)?</p> | <p>Free breakfast and lunch are provided to all students of GMCS. Food is also provided to students during breaks such as Fall Break, Winter Break and Spring Break. Transportation is provided for after school and summer academic programs.</p> |
| <p>How will the LEA address Staff:</p> | |
| <p>Social, Emotional and Mental Health Needs?</p> | <p>GMCS offers Employee Assistance Program to all employees and their immediate family members free of charge. The Solutions Group offers counseling and services to help problem-solve issues. If the issues require additional services, counselors will help access mental health benefits, community resources, self-help groups or other services quickly and efficiently. GMCS also provides online informational resources that address social, emotional and mental health needs.</p> |
| <p>Other Needs?</p> | |

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| <p>Public Input</p> | |
| <p>Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.</p> | <p>A survey was sent to stakeholders including parents, staff, community members and tribal officials for input. Input was compiled and displayed on GMCS website and taken into consideration when developing plans related to American Recovery Plan. District personnel have also provided information regarding ARP and gathered input to parents and community members at Public Hearings and at in-person events at school sites.</p> |
| <p>Understandable and Uniform Format</p> | |

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| <p>Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents.</p> | <p>GMCS uses a combination of email, text messages, phone calls, postings on district website and social media to keep parents informed. The ARP application is posted, in its entirety, on the district website. District personnel are available to answer specific questions. The district has software that will read the information aloud to parents that need such an accommodation such as a parent with limited English proficiency.</p> |
| <p>Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.</p> | <p>A parent with a disability can request a version of the ARP plan that is in a format that is accessible to them, depending on need, through the Special Education Department.</p> |