



2021-2022 Covid-19 Safety Modifications

We are excited to welcome students safely back to school! COVID-safe practices are in effect. Here's what you need to know:

Monitoring COVID Symptoms

- Students should not go to school if your student has any of the following symptoms:
 - Fever
 - Chills
 - Cough
 - Shortness of Breath or Difficulty Breathing
 - Fatigue
 - Muscle or Body Aches
 - Headache
 - New Loss of Smell or Taste
 - Sore Throat
 - Congestion or Runny Nose
 - Nausea or Vomiting
 - Diarrhea

- All school sites will have a PPE equipped isolation room. Any student exhibiting symptoms will immediately be moved to the isolation room and parents will be contacted to transport your student home.

- All individuals within the isolation room will be required to wear appropriate PPE, including masks.

- If the school is notified about a positive case, the District will follow the NMPED required reporting protocol.

- Any area that has a positive case will be completely sanitized utilizing the full COVID 19 protocol.

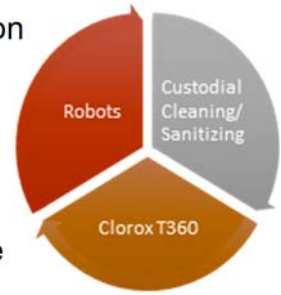
Addressing Learning Loss and Academic Acceleration

- GMCS acknowledges the learning loss that students have experienced during forced closures that required remote learning. As such, we are prioritizing the following areas:
 - Teacher mentoring for all new teachers that ensures every student has a teacher prepared for daily classroom instruction
 - All K-2 teachers are participating in the Statewide Language Essentials for Teachers of Reading and Spelling (LETRS) training initiative for professional development in the science of teaching reading
 - GMCS is in the process of procuring a Level I phonemic awareness/phonics program (or materials) that support LETRS and student learning loss during the past year
 - Professional Development will be given to teachers to best match strategies with students
 - A dyslexia screener is administered to all first grade students to determine those children "at risk" of displaying any dyslexia characteristics and to allow teachers to intervene quickly with the skills to close the gap in foundational skills
 - Every Friday is an early release Friday in which DDI (Data Driven Instruction) systems allow all teachers to analyze student data in real time and make immediate instructional adjustments
 - Directors of Instruction (DIs) are assigned to each school and the frequency of visits are differentiated by need of each school to include Observation and Feedback cycles to coach teachers to improve student learning seen in real-time learning environments.
 - All teachers follow a district curriculum aligned to the State Summative assessment. The summative assessment is directly aligned to district wide interims which are aligned to district wide Curriculum Based Measurements (CBMs). This system ensures that all students have equal access to high expectations, rigor, and sheltered instruction teaching strategies to close learning gaps.
 - District wide Positive Behavior Intervention Supports (PBIS) systems implemented at each school to target social emotional issues that magnify learning loss and inhibit access to content
 - Training to create an optimal learning environment for students

- District created daily lesson plans in K-5 math standards to include a model of sheltered instruction that addresses learning loss
- Academic Parent Teacher Teams (APTTs) are implemented in all elementary schools to increase parent engagement in their student's academic career.
- Parents are trained in at-home strategies to help students with skills
- After Hours Academics are offered for each child for help with homework, tutoring, and credit recovery
- Homework helpline occurs virtually in the evening to help with tutoring students in their home environments
- Professional Development for Instructional Coaches to be able to focus on students growth and teacher support
- Observation and Feedback training for all building leaders to provide a constant classroom presence to ensure the appropriate climate and rigor for all our students
- Student Led Conferences will be implemented at the secondary level (6th grade-12th grade) to help students invest and track their own learning. Students will present to their family in order to gain investment from the family.
- Cooperative learning training will be provided during Friday professional development at all school sites in order to better engage students with high yield instructional strategies.
- All school sites will open the year with Family nights to engage families in their students learning and help create strong relationships before we start the year.
- High Schools will receive professional development to strengthen pathways and the rigor of instruction while, at the same time, linking with core classes to create more relevant learning for all students.
- The District offered a three week Academic Summer Camp.

On-Going Cleaning and Sanitation

- The District utilizes a multilayers cleaning and sanitization process to keep schools safe.
 - Custodial staff have been provided a written cleaning protocol to complete daily.
 - All custodial staff have direct support on-site from the District Custodial Supervisor.
 - All school sites are monitored on a regular basis to assure all protocol are being completed.
 - The UVD Robots can be autonomous or user driven that delivers a fast, chemical free, hospital grade disinfection for offices, classrooms and other educational areas.
 - Highly effective against all bacteria and viruses especially SARS-CoV-2. <https://www.uvd-robots.com/robots>
 - Clorox Total 360™ Efficacy
 - Kills 99.9% of bacteria in 5 seconds; 44 organism claims: Kills cold[±] and flu viruses, MRSA and norovirus in 2 minutes or less (see chart)
 - One-step disinfecting
 - Eliminates odors
 - Sanitizes soft surfaces
EPA Reg. #67619-38



| BACTERIA | KILL TIME |
|---|-----------|
| <i>Bordetella bronchiseptica</i> | 2 min |
| <i>Campylobacter jejuni</i> | 2 min |
| Community associated methicillin resistant <i>Staphylococcus aureus</i> (CA-MRSA) | 2 min |
| <i>Enterobacter aerogenes</i> | 2 min |
| <i>Escherichia coli</i> O157:H7 (<i>E. coli</i>) | 2 min |
| Extended Spectrum Beta-Lactamase <i>Escherichia coli</i> | 2 min |
| <i>Legionella pneumophila</i> | 2 min |
| Methicillin Resistant <i>Staphylococcus aureus</i> (MRSA) | 2 min |

| BACTERIA | KILL TIME |
|--|--------------------|
| Multi-Drug Resistant <i>Acinetobacter baumannii</i> | 2 min |
| Multi-Drug Resistant <i>Streptococcus pneumoniae</i> | 2 min |
| New Delhi Metallo-Beta Lactamase (NDM-1) producing Carbapenem Resistant <i>Klebsiella pneumoniae</i> | 2 min |
| <i>Pseudomonas aeruginosa</i> | 2 min |
| <i>Salmonella enterica</i> | 2 min |
| <i>Staphylococcus aureus</i> | 2 min |
| <i>Streptococcus pyogenes</i> | 2 min |
| Vancomycin Resistant <i>Enterococcus faecium</i> (VRE) | 2 min |
| VIRUS | KILL TIME |
| Avian Influenza Virus (H5N1) | 30 sec |
| Canine coronavirus | 2 min |
| Canine Distemper Virus | 5 min |
| Canine Influenza Virus (H3N8) | 2 min |
| Canine parvovirus | 2 min |
| Coxsackievirus | 5 min |
| Cytomegalovirus | 2 min |
| Hepatitis B virus | 1 min [§] |
| Hepatitis C virus | 1 min [§] |
| Herpes Simplex virus type 1 | 2 min |
| Human Coronavirus [cause of common cold] | 2 min |
| Human Immunodeficiency Virus Type-1 | 30 sec |
| Human Rotavirus | 1 min |
| Influenza A virus | 2 min |
| Measles virus, Mumps virus and Rubella | 2 min |
| Norovirus | 2 min [§] |
| Poliovirus | 5 min |
| Respiratory Syncytial Virus (RSV) | 2 min |
| Rhinovirus Type 14, Rhinovirus Type 39 | 2 min |

| VIRUS | KILL TIME |
|--|-----------|
| SARS-CoV-2 | 2 min |
| <p>‡ § ** Kills 99.9% of bacteria; sanitization claims are valid for all vegetative non-spore-forming bacteria</p> <p style="text-align: center;"><i>Obtained via Rhinovirus surrogate</i></p> | |
| <p>https://www.cloroxpro.com/products/clorox/clorox-total-360-disinfectant-cleaner/</p> | |

- Hand Sanitizer has been available and will continue to be available throughout all school buildings and in classrooms.
- Students and staff are encouraged to make it a part of their practice at school and at home to wash their hands frequently with soap and water for at least 20 seconds.
- Surveillance Testing: Staff may now utilize the free statewide Vault testing system for the purpose of required surveillance testing. If necessary to meet weekly goals, staff may visit the following link to order a testing kit: <https://learn.vaulthealth.com/nm/>.
 - Per NMPED requirements, unvaccinated staff will need to surveillance test 1x per month. Staff should provide the school administration with proof of test result.

District Reporting

- If the District is notified of a positive case for a student in school, the student will be moved immediately to the isolation room and parents will be contacted to transport your student home.
- GMCS will notify the New Mexico Public Education Department (NMPED) of confirmed cases of COVID-19 who were infectious while on campus by calling 505-476-5825.
- WEB Rapid Response Submission For all staff member cases of COVID-19, also report to the New Mexico Environment Department (NMENV) within 4 hours of notification by one of these methods: EMAIL NMENV-OSHA@state.nm.us, CALL 505-476-8700, or FAX 505-476-8734

Visitors to School Buildings

- GMCS requires that all visitors to school buildings during the school hours must wear a face mask regardless of vaccination status.

Masks

The virus spreads from person-to-person primarily: Through respiratory droplets produced when an infected person coughs, sneezes, or talks. When droplets land in the mouths or noses, or are inhaled into the lungs, of people who are nearby. By symptomatic and asymptomatic individuals.

Elementary: Per NMPED requirements, all individuals in schools, regardless of vaccination status, are required to wear a mask while:

- in a school building
- on school transportation
- or at an indoor school-sponsored event

Masks are not required outdoors. Social Distancing is a requirement indoors and outdoors to the greatest extent possible.

Social Distancing

- Students and staff will follow social distancing, as outlined by NMPED, to the greatest extent possible.

Buses

- Masks are required on buses for all individuals.
- When possible, only two students will share a seat on the bus.
- All buses are sanitized before and after each bus run.
- All buses carry appropriate PPE and sanitization supplies.

Athletics

GMCS is following the [New Mexico Activities Association Guidelines for Participation \(PDF\) External link](#). The guidelines read in part:

August 17, 2021

- Masks shall be worn indoors by all persons not fully vaccinated.
- Unvaccinated individuals shall social distance to the greatest extent possible.
- Personal athletic equipment shall not be shared by any individuals.

Activities

- Students are prohibited from sharing instruments and supplies.
- Students each have their own instrument-specific multi-layered cloth mask for singing or playing a wind instrument, and instrument-specific multi-layered cloth bell cover for playing wind instruments. Students are to be solely responsible for cleaning and maintenance of masks and bell covers.
- Students must maintain social distancing (6 feet) while playing and singing, and 3 feet at all other times, especially when assembling and disassembling instruments.