

**Indian Policies and Procedures
Gallup-McKinley County Schools
2019-2020 School Year**

It is the intent of the Gallup-McKinley County Schools (GMCS) that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Gallup-McKinley County Schools will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Gallup-McKinley County Schools attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2021 Impact Aid application.

The Gallup-McKinley County Schools attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2021 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

Preferred Method of Communication:

Navajo Nation: Use of English and Navajo languages during meetings and written copies for meetings

Zuni Pueblo: Use of English language during meetings and written copies for meetings

Parents: Use of English and Navajo languages during public hearings and written summaries

POLICY 1:

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations [34CFR222.94(a)(1)]

Procedure 1.1: Gallup-McKinley County Schools will disseminate information and seek input regarding the following programs on its educational program (including, but no limited to): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title VI, Part A; Title VII- Impact Aid Programs and Johnson O'Malley programs through public hearings and tribal consultations.

Procedure 1.2: The completed applications, evaluations and programs planning will be made available to parents of Indian students, tribal officials, Advisory School Councils, Indian Education Committee and District Parent Advisory Committee. A summary of the evaluations and programs will be prepared and disseminated two weeks in advance of public hearings to be held annually in six GMCS regions (Crownpoint, Thoreau, Ramah, Navajo, Tohatchi and Gallup) to afford all parents and interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. The public hearings will be publically advertised by radio announcements using the Navajo and English languages, postings at all Navajo chapter houses, notices on the GMCS homepage, and local newspapers to allow all interested parties to attend. In addition, representatives from the district will scheduled semi-annual meetings with the Indian Education Committee and the District Parent Advisory Committee to seek input. Finally, input from Navajo Nation and Zuni Pueblo leaders will be sought on a quarterly basis for formal tribal consultations.

Procedure 1.3: Parents of Indian children and tribal officials and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for participation of Indian students on an equal basis in GMCS.

Procedure 1.4: The summary of public hearings, recommendations, and input will be posted on the District's website for all patrons and tribal officials for review. This will allow for ongoing dissemination of information.

POLICY 2

The Gallup-McKinley County Schools will provide an opportunity for the Navajo and Zuni Tribes and parents of Indian students to provide their views on educational programs and activities, including recommendations on the needs of their children and how GMCS may help those children realize the benefits of the educational programs and activities [34CFR222.94(a)(2)].

Procedure 2.1: At regular school board meetings, a section of the time is set for comments from the public. This is a time for parents and community to offer comments and suggestions regarding programming for Indian students. In addition, annual public hearings are held in one of six GMCS regions on a rotating basis so each region will have opportunities for input. Based on preferred methods of communication, ideal date and items for meetings, as well as ways to maximize participation from parents of Indian children, the district will make modifications for communication with parents and community.

Procedure 2.2: GMCS will schedule quarterly tribal consultation meetings with Navajo Nation and Zuni Pueblo to discuss ongoing programming goals, preferred methods of communication and ways to maximize participation. Based on preferred methods of communication, ideal date and items for meetings, the district will make modifications for communication with the tribes.

POLICY 3

Gallup-McKinley County Schools will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities [34CFR222.94(a)(3)].

- (i) Share relevant information related to Indian children's participation in the school district's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3.1: Gallup-McKinley County Schools will take the following measures to annually assess to extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. GMCS will assess the extent of Indian student participation in all academic and co-curricular activities on an annual basis.
- B. GMCS district officials will review school data to assess the extent of Indian children's participation in the district's educational programs on an equal basis.
- C. GMCS will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials by distributing written summaries to students to take home, posting at local Navajo chapter houses and district website, mailing of documents to tribal officials and distribution during all public hearings and quarterly tribal consultation meetings. The summaries will be distributed two weeks prior to the scheduled public hearings and tribal consultation meetings.
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the GMCS, at any school board meeting, at any public hearing or tribal consultation meetings. Data will be utilized to develop appropriate supports for various programs.
- E. Copies of annual reports will be provided to tribal officials on an annual basis.

Procedure 3.2: If it is determined that there are gaps in Indian participation in the educational programs or activities, the GMCS superintendent, in consultation with tribal officials, will modify its education program in such a way as to improve Indian participation on an annual basis.

POLICY 4

Gallup- McKinley County Schools will modify the IPP's if necessary, based upon the results of any assessment or input described in this document [34CFR222.92(a)(4)].

Procedure 4.1: GMCS will establish a committee of one Indian parental representative from the District Parent Advisory Committee and one from the Indian Education Committee, two representatives from Navajo Nation and two representatives from Zuni Pueblo to meet annually. This committee will review the meaningfulness of input, review the extent of opportunity for

Indian input and review the District's response to commentary on an annual basis. The committee will review the effectiveness of the District's methods of gathering input of Indian parents and tribal members, calculate the number of suggestions which are actually implemented, and permit Indian parents and tribal officials to suggest more effective ways of communication on an annual basis. If necessary, the committee shall make recommendations to the Board of Education to modify its Indian Policies and Procedures.

Procedure 4.2: GMCS Board of Education will hold a board meeting by December of each year to modify the IPP if the committee indicates such modifications are necessary. The changes will be implemented in January following the approval of the IPP.

Procedure 4.3: GMCS will notify all parents of Indian children, tribal officials and the general public of any changes to the IPP through monthly regional meetings, quarterly tribal consultations, and by posting on the district website, posting at local Navajo chapter houses, mailing to tribal officials, and disseminating to the District Parent Advisory Committee and the Indian Education Committee.

POLICY 5:

Gallup-McKinley County Schools will respond at least annually in writing to comments and recommendations by tribes and parents of Indian children and disseminate the responses to the tribes and parents of Indian children prior to the submission of the Indian Policies and Procedures. 34CFR222.94(a)(5)].

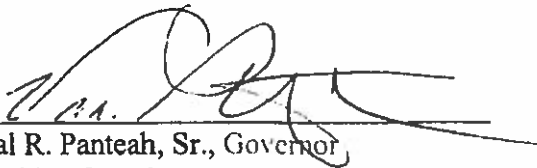
Procedure 5.1: GMCS will respond annually in writing to comments and recommendations gathered from the public hearings and tribal consultations to tribal officials and parents of Indian children by mailing to tribal officials, sharing during quarterly tribal consultations, sharing during public hearings in the regions, posting to district website, posting at local Navajo chapter houses and disseminating to the District Parent Advisory Committee and the Indian Education Committee prior to the submission of the IPP's by the District.

POLICY 6

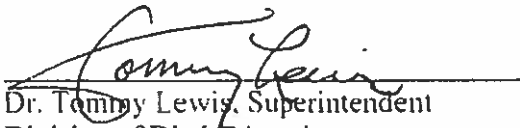
Gallup-McKinley County Schools will provide a copy of the IPP's annually to the affected tribes [34CFR222(a)(6)].

Procedure 6.1: GMCS will annually provide a copy of the current Indian Policies and Procedures to the Navajo Nation and the Zuni Pueblo leaders at scheduled formal tribal consultation meetings. In addition, the tribal leaders will be mailed a copy of the Indian Policies and Procedures.

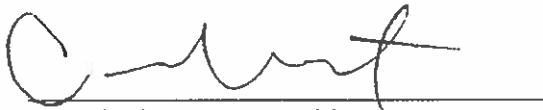
GMCS Board of Education Approval Date: December 17, 2018



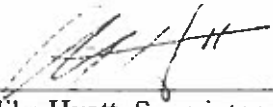
Val R. Panteah, Sr., Governor
Pueblo of Zuni



Dr. Tommy Lewis, Superintendent
Division of Diné Education
Navajo Nation



Mr. Charles Long, President
GMCS Board of Education



Mr. Mike Hyatt, Superintendent
Gallup-McKinley County Schools