

## Gallup McKinley County Schools Federal Programs Public Hearings for SY 2019-2020

Date	Place	Number in Attendance		
		Parents	Students	Community
September 10, 2019	Crownpoint Elementary	6	4	15
September 12, 2019	Thoreau Elementary	32	34	15
September 14, 2019	District Open House	84	90	83
September 19, 2019	Tseyigai High School	4	5	2
October 2, 2019	Ramah Elementary	19	5	25
October 3, 2019	Navajo Elementary	24	14	35
November 6, 2019	Tohatchi Elementary	39	33	40
November 13, 2019	District Parent Advisory Council	14	0	0
<b>Total</b>		<b>222</b>	<b>185</b>	<b>215</b>

### Feedback/Recommendations from Tribal Consultation with the Pueblo of Zuni and with of Diné Education (Navajo Nation)

Title I	<ul style="list-style-type: none"> <li>• How are funding generated? By the number of low income students in the attendance area.</li> <li>• What is criteria for failing in private schools? The district doesn't tell private schools, but they most likely use their assessments and teacher observation and students aren't usually on grade level</li> <li>• Do private schools provide input into the plan? Yes, they have teachers</li> </ul>
Title II	<ul style="list-style-type: none"> <li>• How do you work with teachers who have bad performances? Providing professional development, meeting kids where they are, and looking at new ways to help kids. There is an evaluation model from NMPED.</li> <li>• Parent involvement: Are there Zuni parents who live here and have students in GMCS showing up for parent meetings? Yes, all parents have to sign in and can track them</li> </ul>
Title II	<ul style="list-style-type: none"> <li>• None</li> </ul>
Title IV	<ul style="list-style-type: none"> <li>• None</li> </ul>
McKinney Vento	<ul style="list-style-type: none"> <li>• Is this for all students? No, only for GMCS enrolled students</li> <li>• How about using Indian Health Service for dental? If students qualify for IHS services, they are referred. The funds are for private dentists.</li> <li>• Is there success in finding homes for homeless? We will route families to resources</li> <li>• Are you referring Native American students? Homelessness is in all populations</li> <li>• How many are Zuni? Two families and their students are enrolled</li> <li>• If students homeless and not in school? A CYFD or Navajo Nation referral is completed if educational neglect</li> </ul>

	<ul style="list-style-type: none"> <li>• Let the Governor know of any and we can get them and help them. We need to help our members</li> <li>• Are called elective transients since it's a choice to be homeless due to family turmoil. Shelter for men and battered families, but need one for females</li> </ul>
Johnson O'Malley	<ul style="list-style-type: none"> <li>• Are there field trips to in and out of state colleges? Yes, both to in and out of state colleges</li> <li>• Blood quantum: The Pueblo maybe revising constitution on the ¼ criteria for Zuni.</li> </ul>
Title III	<ul style="list-style-type: none"> <li>• None</li> </ul>
State Bilingual Multicultural Education	<ul style="list-style-type: none"> <li>• What can be done for bilingual seal for Zuni? The tribe needs to develop the process. The tribe is responsible for their language</li> <li>• What are issues with MOA? Need to update the MOA with focus on expressive language skills</li> <li>• Recommend language summit in summer for language teacher training</li> </ul>
Special Education	<ul style="list-style-type: none"> <li>• What is trend in autism? There is an increase in numbers</li> <li>• So long as parents know the process, then the tribes don't hear complaints</li> </ul>
Gifted and Talented Education	<ul style="list-style-type: none"> <li>• None</li> </ul>
Title VI	<ul style="list-style-type: none"> <li>• We need more language teachers</li> </ul>
NMPED Indian Education Act Funding	<ul style="list-style-type: none"> <li>• How can parents get to the language classes? Idea- bus them in</li> </ul>
Title VII	<ul style="list-style-type: none"> <li>• Are all students taking language classes? No, focus on K-2 in elementary and is elective class in middle and high schools. Rosetta Stone in Navajo is there for parents</li> </ul>
General Comments	<ul style="list-style-type: none"> <li>• What is trend for Pre-K and K students? Overall K-12 numbers are decreasing</li> <li>• Concern with buses going to reservation lines: Some students aren't picked up on time.</li> <li>• Some Zuni parents are carpooling to schools to 6 Directions school and some are car pooled into Zuni from west</li> <li>• We need to have more language displayed and used on the reservation. We are the role models and have guiding values for our language.</li> </ul>

### Feedback Regarding Grant Programs from Public Hearings

Title I	<ul style="list-style-type: none"> <li>• How are Title I funds spent at schools? For professional development, software and general supplies. The principal decides how to use the funds</li> <li>• How are district funds spent? It funds preschool teachers, teacher assistant, instructional coaches, professional development, software and supplies.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Why do private schools receive funding? If a student attends a private school that lives in the GMCS district and are considered low income, the money follows the student to the private school.</li> <li>• If students attend private schools, can it be spent on tuition? No – it must go towards program costs only.</li> <li>• Indirect cost is low – can it be higher? No- the state sets the limit</li> <li>• How is parent involvement used per school? The schools decide how they want to use the funding to get more parents involved</li> <li>• Preschool teachers budget from schools? The teachers’ salary comes from the district funds, not site based.</li> <li>• What happens if you lose a teacher? The funds go back to the big pot and its carry over money that must be used by September</li> <li>• Who decides to hire instructional coaches? The ELT and instruction teams decide to fund ICs or not.</li> <li>• Does transportation for preschool come out of this? Shannon M takes care of all preschool programs. Transportation doesn’t come out of this.</li> </ul>
Title II	<ul style="list-style-type: none"> <li>• None</li> </ul>
Title IV	<ul style="list-style-type: none"> <li>• How much of this is used for SPED? No- this is not for specifically for individual students</li> <li>• Governor said to retain 3<sup>rd</sup> grader if they can’t read. Does GMCS retain? No- we don’t retain, but students are placed into the SAT process if they are struggling with reading, math and behaviors.</li> <li>• There are students who can’t read/write. Something must be done to help them.</li> <li>• How do students get into SAT? Mary explained the SAT process.</li> </ul>
McKinney- Vento	<ul style="list-style-type: none"> <li>• How are students referred to McKinney-Vento program? The school can refer or the parent/guardian can ask for help</li> <li>• Can students receive help for one year at a time? Yes</li> <li>• Is it possible for parents to have a drive to help such as canned food, gloves, etc? Can we ask for donations and involve the community? The district cannot accept food, but the pantry does accept donations and then they distribute to schools and community.</li> <li>• Parents and community can donate gloves, etc anytime to the school sites.</li> </ul>
Johnson O’Malley	<ul style="list-style-type: none"> <li>• When will JOM funds be received? In November</li> <li>• Is eligibility for JOM based on income? No, eligibility is based on enrollment in federally recognized tribe or pueblo.</li> <li>• Can elementary student travel to colleges and universities under JOM? Yes, there is a new component in this year’s application that focuses on college and career readiness. Besides colleges and universities, student can also travel to factories, businesses, grocery story stores, etc. to learn about skills.</li> <li>• Do the students need to be eligible to receive eyeglasses? Yes, only eligible students can receive eyeglasses via JOM. It includes the frame and lens.</li> </ul>

	<ul style="list-style-type: none"> <li>• How do you help families who are raising student who don't have a CIB? Tribes set the blood quantum. We haven't help students in this situation, but we can route you to resources</li> <li>• If you can find a name of family member who has a CIB, you can research this to get resources to student.</li> <li>• Why isn't there an IEC now? The district is in negotiations with Navajo Nation and once everything is approved, the money will be released to GMCS.</li> </ul>
Title III	<ul style="list-style-type: none"> <li>• None</li> </ul>
State Bilingual Multicultural	<ul style="list-style-type: none"> <li>• How does the schools GMCS work with students for Chief Manuelito Scholarships? Counselors trained with working with students on NN process, Chief Manuelito scholarship. Students take N I, NII, history/government in high school to qualify them for the scholarship.</li> <li>• Why not have Navajo language classes for 3-5 grades? There are a lack of language teachers to fill the vacancies, class size limits from NMPED and the grants are written for K-2 as the priority grades.</li> <li>• How do you become a language teacher? Two ways: 1) certification for language classes comes from the Navajo Nation and Zuni Pueblo after they pass the language requirements/test and 2) NMPED state licensed teacher with bilingual endorsement</li> <li>• What happens to the money for vacancies? Around mid-year, the budget is reviewed and funds are moved from vacancies to supplies/materials, equipment for teachers.</li> <li>• Is there audit finding if there are vacancies? No, there is no audit finding.</li> <li>• How does district help with teacher pipeline? Agreement with WNMU and working with NTU, CCR pathway to educator pipeline in high schools. Grant for EA to move towards certified teachers. Contact personnel office for more information</li> </ul>
Special Education	<ul style="list-style-type: none"> <li>• How many hours of training is required for RTB? 40 hours</li> <li>• Concern with IEPs – not all teachers are attending for the student</li> <li>• How do translators in IEP meetings? The parent can request a translator in advance of the meeting.</li> <li>• Why are IEP pre-written and it's against the law? In schools, the IEP is pre-populated with data in advance to save time. The parent has the right to agree or disagree at any time during the meeting.</li> <li>• In the past, teams recommend students to take medication. Why? The IEP team cannot prescribe medication – only the parent can allow medication.</li> <li>• In the past, students were put into padded rooms with a small window. Why? The district does not do this at all.</li> <li>• Every form that's sent home, there is a box at the bottom of the page that requests translators. You can select the box for a translator.</li> </ul>
Gifted and Talented Education	<ul style="list-style-type: none"> <li>• What is the lowest grade you test? 3<sup>rd</sup> grade and up. If a 2<sup>nd</sup> grader qualifies, they can roll up and work with 3<sup>rd</sup> graders. If a student is below 3<sup>rd</sup> grade, we can help support the teachers with ideas.</li> </ul>
Title VI	<ul style="list-style-type: none"> <li>• Why are indirect costs low? It is set by the state and federal government</li> </ul>

	<ul style="list-style-type: none"> <li>• Why doesn't my school have K-5 Navajo language classes? There are lack of Navajo language teachers.</li> </ul>
NMPED Indian Education Act	<ul style="list-style-type: none"> <li>• Language classes for parents are good</li> </ul>
Title VII	<ul style="list-style-type: none"> <li>• In other states, the schools get Impact Aid funds directly from the government. Why does NM get cuts? The funding formula from NMPED was set by the legislature back in the 70's. Only the legislators can change the funding formula.</li> <li>• How can Impact Aid information get out to parents? Recommendation – study formula and get legislators involved. We need to tell people about this. Tseyatoh chapter is informed.</li> <li>• Can we still make recommendations for the parent community? Yes</li> </ul>

### General Recommendations and Overall Comments

Recommendations	<ul style="list-style-type: none"> <li>• Put information into newsletters if there is no internet access</li> <li>• More tutoring required/mandatory if grades is C or lower</li> <li>• Summer classes to prepare them for test during junior year</li> <li>• College fairs</li> <li>• Talk with students to help them understand why it's important to have an education</li> <li>• Improve the buses with no break downs</li> <li>• Need more textbooks and materials for classrooms</li> <li>• Need parents to get involved</li> <li>• Need to get more</li> <li>• Need wifi at chapter houses for evening and weekends.</li> <li>• What is status of lawsuit with Impact Aid? Need to be shared on radio</li> <li>• Audio recording on webpage of federal programs</li> </ul>
Overall Comments	<ul style="list-style-type: none"> <li>• I love this district</li> <li>• Had so many different information. Thank you</li> <li>• Great info – thank you all</li> <li>• First time here. Good Job!</li> <li>• Had fun</li> <li>• Had fun</li> <li>• This is great. I got some good info</li> <li>• It was great</li> <li>• Had fun ☺RV</li> <li>• ☺</li> <li>• Very interesting</li> <li>• ☺</li> <li>• Thank you.</li> </ul>