Who takes ACCESS for ELLs in 2021-2022?

ACCESS for ELLs is administered to current English learners in grades K-12. This test should not be administered to students who have exited EL status. Current English learners with disabilities may take the test with accommodations as designated in their special education Individual Education Plans (IEP) or 504 plans. Students with significant cognitive disabilities may participate in Alternate ACCESS.

What does the test measure?

ACCESS for ELLs measures a student’s overall proficiency and his or her progress towards English proficiency in four domains: Listening, Reading, Speaking, and Writing. The test is based on WIDA’s English Language Development Standards for K-12.

When is the test given?

The assessment is given during a 7-week window between January 18, 2022 – March 11, 2022. Access the Online Interactive Calendar for all New Mexico assessment administration dates.

How is the test administered?

- For Kindergarteners, Kindergarten ACCESS for ELLs is paper-based and administered individually.
- For all grades, ACCESS for ELLs is computer-based or paper-based and may be administered in groups. In the ACCESS for ELLs Paper, speaking is individually administered.
- The test is not a timed test. Recommended time for establishing local schedules ranges from 45 minutes (Kinder) to 185 minutes for paper-based testing.

What are the Proficiency Levels

1. Entering
2. Emerging
3. Developing
4. Expanding
5. Bridging
6. Reaching

Students must achieve an overall composite score ≥ 5.0 to exit EL status.

Where can I access reports?

- Access to reports can be found on the secured WIDA site on the WIDA AMS portal.

For additional information, visit the New Mexico ACCESS page at: https://wida.wisc.edu/memberships/consortium/nm